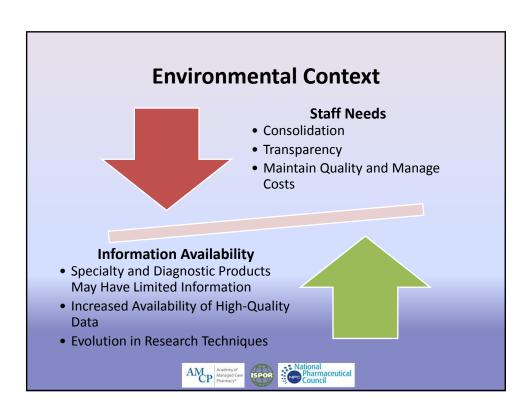


CER Collaborative - Online Toolkit

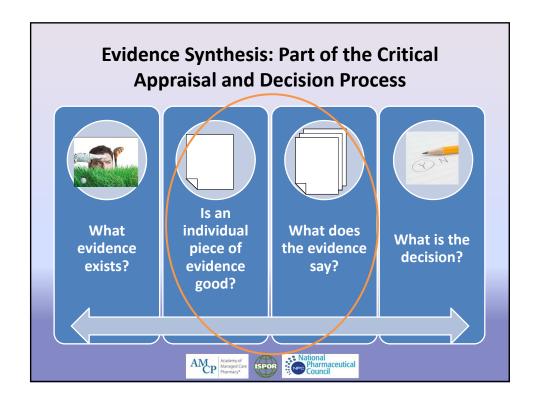
- www.cercollaborative.org
 - Sign-up with school name as the organization

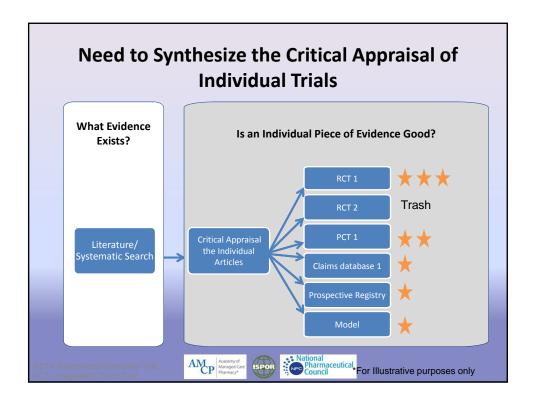
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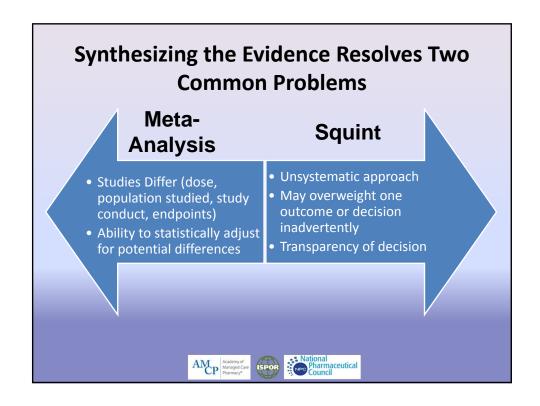
- Use school provided email address and create a unique password
- Students will provide a copy of their assessment report from the tool and include with competition materials.

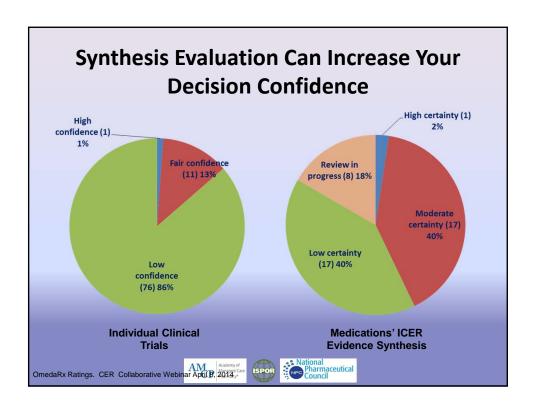


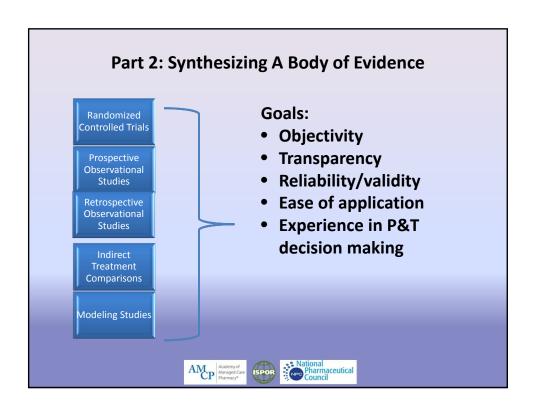


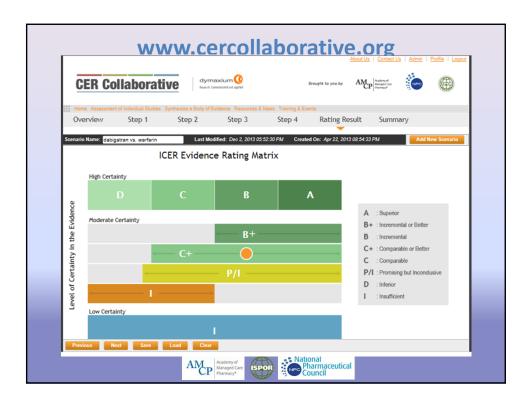


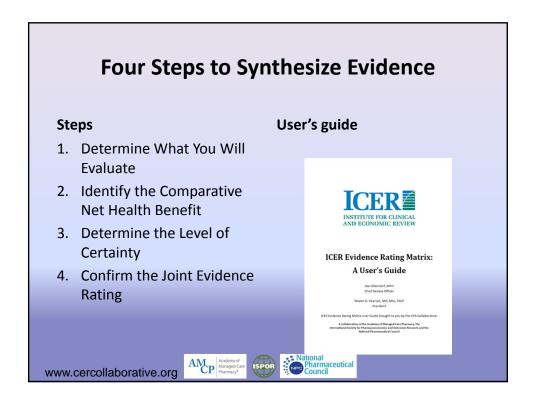












Step 1. Determine What You Will Evaluate: PICO(TS)

- P= Population
- I = Intervention(s) of interest
- C= Comparator intervention(s)
 - May be active or standard of care
- O= Key Outcomes

Optional:

- T= Time Horizon
- S= Setting of Interest







Step 2. Identify the Magnitude of Comparative Net Health Benefit

- The comparison may be vs. placebo or active comparator
- Evaluate the evidence on benefits (clinical, patient oriented, etc.) for both treatments
- Evaluate the evidence on risks (safety) for both treatments
- Weigh the <u>comparative</u> balance of evidence on benefits and harms





Step 2. Identify the Magnitude of Comparative Net Health Benefit

- Select and justify -- a "point estimate" for the best estimate of comparative net health benefit in one of the following categories:
 - Negative
 - aspirin vs. warfarin for stroke prevention in mod-high risk patients
 - Comparable
 - ACE inhibitors vs. ARBs for long-term control of hypertension
 - Small
 - TPA vs. streptokinase for myocardial infarction
 - Substantial
 - Imatinib vs. interferon in chronic myelogenous leukemia







Step 3. Determine the Level of Certainty

- Limitations in a Body of Evidence:
 - 1. Amount of evidence
 - 2. Potential bias due to the design and conduct of included studies
 - 3. Directness
 - Of the measured outcomes (e.g. surrogate outcomes) to patient-centered outcomes
 - Of the comparison possible: head-to-head studies vs. indirect comparisons
 - **4. Duration** of studies given the time needed to capture important benefits and harms
 - 5. Precision of results
 - **6.** Consistency of results
 - **7. Applicability** of results (i.e., generalizability to the "real world")





Step 3. Determine the Level of Certainty

Low

Medium

High

- Mostly poor-quality, smaller studies
- Evidence insufficient to estimate net benefit at all
- Flaws in evidence base make it impossible to determine if intervention inferior, comparable, or superior to comparator
- High likelihood that new evidence would substantially change conclusions regarding net benefit

- Mix of study quality
- Cannot estimate net benefit with good precision, based on limitations including:
 - Weak study design
- Inconsistent findings
- Indirect evidence only
- Limited applicability
- Evidence of reporting bias
- Future studies may result in modest shifts in estimates of net health benefit

- Mostly high-quality, larger studies
- Conducted in representative patient populations
- Direct comparisons available
- Address important outcomes or validated surrogate outcomes
- Long-term data on benefits/risks available
- Consistent results
- Future studies unlikely to change conclusions







Step 3. Determine the Level of Certainty

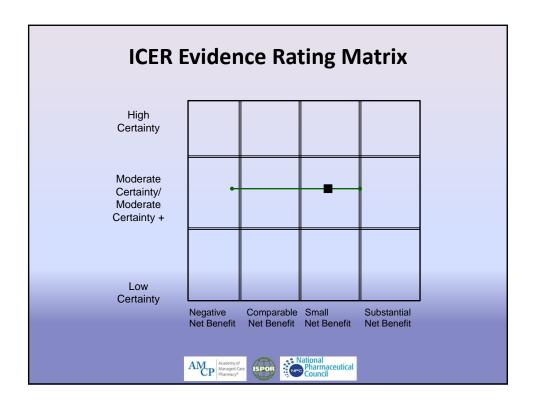
An Alternate approach:

- High:
 - Confidence interval limited to 1 category of comparative net benefit
- Moderate:
 - Confidence interval extends for 2-3 categories on the matrix
 - Is there a chance that it has a negative benefit?
- Low:
 - Confidence interval extends across all 4 categories on the matrix
 - Evidence is inadequate to frame a reasonable estimate of comparative net benefit







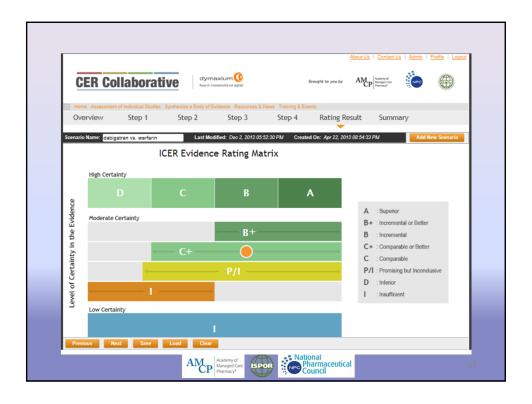


Step 4. The Joint Rating

- High certainty- allows a precise rating category
 - A = superior
 - B = incremental
 - C = comparable
 - D = inferior
- Moderate certainty- reasonable chance that the true net benefit may change
 - B+ = Incremental or Better
 - C+= Comparable or Better
 - P/I = "promising but inconclusive"
- Low certainty in any point estimate
 - I = insufficient







Guidance for Using the Matrix Multiple endpoints can make it hard to judge the balance of risks and benefits Options: Mathematical equations (NNT or NNH) or Quantitative measures (QALYs) Internal discussion/consensus with your team Which limitations are most important (e.g., how much should the lack of long-term safety data affect the level of certainty)? Options: Internal discussion/consensus Everything is Insufficient or P/I at best Often this distinction is most important anyway Internal discussion/consensus

Hints for Successful Use in the P&T Competition

- Synthesize <u>ALL</u> of the evidence (RCTs and non-RCTs) at one time
- Consider benefits and risks of the treatments
- Justify your answers in a clear but concise manner
- Questions- use additional tools
 - Glossary
 - Synthesis user guide
- Evidence + contextual factors = decision







Case Example 1: Dabigatran and Stroke Prevention in Atrial Fibrillation

- Clinical Question:
 - What is the net benefit of dabigatran vs. warfarin for stroke prevention in atrial fibrillation
- PICO
 - P: Stroke prevention in Atrial Fibrillation
 - I: dabigatran
 - C: warfarin
 - O: Hemorrhagic stoke, total stroke and mortality





Study	Author	Year	Cas	se Exa	imple Warf	1: Dura-	Pop'n
#	Addioi	icai	Design	Dab	vvaii	tion	10011
1	RE-LY	2009	RCT	6,076	6,022	2yrs	CHADS 2 Score 2.2; AF 67% persistent AF; 33% Paroxysmal; 20% prior stroke or TIA
2	RELY- ABLE	2013	OS, OL Ext	2,937	n/a	1-3 yrs	CHADS2 2.1; 31% persistent AF; 33% paraoxsymal; 21% prior stroke or TIA
3	Steinb erg	2013	OS, registry	1,217		1 year	CHADS 2: 2.3; 75 year old; 42% Female; 51% paroxysmal; 8% prior stroke;

